

МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ
ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ ПЕДАГОГИЧЕСКИЙ УНИВЕРСИТЕТ»
(ФГБОУ ВО «ЛПУ»)

Структурное подразделение Институт филологии и социальных коммуникаций

Кафедра английской и восточной филологии



УТВЕРЖДАЮ

Директор Института филологии
и социальных коммуникаций

О.С. Перетятая

« 15 » января 2026 г.

Приложение к рабочей программе учебной дисциплины

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
для проведения текущего контроля и промежуточной аттестации
обучающихся по дисциплине

Практический курс английского языка

По направлению подготовки – 45.03.01 Филология

Профиль подготовки – Зарубежная филология. Английский язык и второй иностранный язык (арабский/турецкий)

Квалификация выпускника – бакалавр

Форма обучения – очная

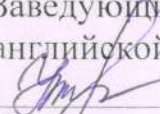
Курс – 1 – 4 (1 – 8 семестры)

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Протокол

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1. ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСТВ

1.1. Область применения

Фонд оценочных средств (ФОС) – неотъемлемая часть рабочей программы дисциплины «Практический курс английского языка» и предназначен для контроля и оценки образовательных достижений студентов, освоивших программу дисциплины.

1.2. Цели и задачи фонда оценочных средств

Цель ФОС – установить соответствие уровня подготовки обучающегося требованиям ФГОС ВО бакалавриат по направлению подготовки 45.03.01 Филология, утвержденным приказом Министерства науки и высшего образования Российской Федерации от 12 августа 2020 года № 986 (с изменениями и дополнениями).

1.3. Перечень компетенций, формируемых в процессе освоения основной образовательной программы

Процесс освоения дисциплины направлен на формирование следующих компетенций и индикаторов их достижения:

Код по ФГОС ВО	Индикатор достижения
Общепрофессиональные	
ОПК-5. Способен использовать в профессиональной деятельности, в том числе педагогической, свободное владение основным изучаемым языком в его литературной форме, базовыми методами и приемами различных типов устной и письменной коммуникации на данном языке.	ОПК-5.1. Владеет основным изучаемым языком в его литературной форме. ОПК-5.2. Использует базовые методы и приемы различных типов устной и письменной коммуникации на данном языке для осуществления профессиональной, в том числе педагогической деятельности, в том числе в рамках педагогической деятельности. ОПК-5.3. Использует основной изучаемый язык для различных ситуаций устной, письменной и виртуальной коммуникации.

1.4. Этапы формирования компетенций и средства оценивания уровня их сформированности

Этапы формирования компетенций	Компетенции	Контрольно-оценочные средства / способ оценивания
1 семестр		
Раздел 1. My Home is my Castle	ОПК-5	Устный опрос, выполнение практических заданий, выполнение тестовых работ. Подготовка презентации.
Раздел 2. While there`s life, there`s hope		
Текущая аттестация	ОПК-5	Module Test
Промежуточная аттестация	ОПК-5	Экзамен
2 семестр		

Раздел 1. Travel Broadens the Mind	ОПК-5	Устный опрос, выполнение практических заданий, выполнение тестовых работ. Подготовка презентации.
Раздел 2. Earth is Dearer than Gold		
Текущая аттестация	ОПК-5	Module Test
Промежуточная аттестация	ОПК-5	Зачёт
3 семестр		
Раздел 1. Early to Bed	ОПК-5	Устный опрос, выполнение практических заданий, выполнение тестовых работ. Подготовка презентации.
Раздел 2. Better Safe than Sorry		
Текущая аттестация	ОПК-5	Module Test
Промежуточная аттестация	ОПК-5	–
4 семестр		
Раздел 1. Penny Wise, Pound Foolish	ОПК-5	Устный опрос, выполнение практических заданий, выполнение тестовых работ. Подготовка презентации.
Раздел 2. You are What you Eat		
Текущая аттестация	ОПК-5	Module Test
Раздел 3. Every Man to his Taste	ОПК-5	Устный опрос, выполнение практических заданий, выполнение тестовых работ. Подготовка презентации.
Раздел 4. Spread the News		
Текущая аттестация	ОПК-5	Module Test
Промежуточная аттестация	ОПК-5	Экзамен
5 семестр		
Раздел 1. Crossing Barriers	ОПК-5	Устный опрос, выполнение практических заданий, выполнение тестовых работ. Подготовка презентации.
Раздел 2. Moods and Feelings		
Текущая аттестация	ОПК-5	Module Test
Промежуточная аттестация	ОПК-5	Экзамен
6 семестр		
Раздел 1. Making a Living	ОПК-5	Устный опрос, выполнение практических заданий, выполнение тестовых работ. Подготовка презентации.
Раздел 2. Make yourself at Home		
Текущая аттестация	ОПК-5	Module Test
Промежуточная аттестация	ОПК-5	Зачет
7 семестр		
Раздел 1. Modern Living	ОПК-5	Устный опрос, выполнение практических заданий, выполнение тестовых работ. Подготовка презентации.
Раздел 2. Going Places		
Текущая аттестация	ОПК-5	Module Test
Промежуточная аттестация	ОПК-5	Зачет
8 семестр		

Раздел 1. History	ОПК-5	Устный опрос, выполнение практических заданий, выполнение тестовых работ. Подготовка презентации.
Раздел 2. Learning Lessons		
Текущая аттестация	ОПК-5	Module Test
Промежуточная аттестация	ОПК-5	Экзамен

1.5. Описание показателей формирования компетенций

Код компетенции	Результаты сформированности
ОПК-5. Способен использовать в профессиональной деятельности, в том числе педагогической, свободное владение основным изучаемым языком в его литературной форме, базовыми методами и приемами различных типов устной и письменной коммуникации на данном языке.	Знает: языковые средства всех уровней основного изучаемого языка для выражения логической и эмоционально-оценочной информации в любой коммуникативной ситуации; средства организации и построения связанного текста; Умеет: выявлять литературные и нелитературные элементы основного изучаемого языка, уместно использовать их в собственной устной и письменной речи; Владеет: коммуникативными тактиками, методами и приемами успешного решения коммуникативных задач любой сложности в различных коммуникативных ситуациях.

1.6. Критерии оценивания компетенций на разных этапах их формирования

Вид учебной работы	Количество баллов
1 семестр	
Практические занятия (20 x 2)	40
Самостоятельная работа (презентация)	10
Модульный тест	20
Экзамен	30
Итого за семестр:	100
2 семестр	
Практические занятия (20 x 2)	40
Самостоятельная работа (презентация)	10
Модульный тест	20
Зачет	30
Итого за семестр:	100
3 семестр	
Практические занятия (20 x 3)	60
Самостоятельная работа (презентация)	20
Модульный тест	20
Итого за семестр:	100

4 семестр	
Практические занятия (47 х 1)	47
Самостоятельная работа (презентация)	11
Модульный тест (2 х 6)	12
Экзамен	30
Итого за семестр:	100
5 семестр	
Практические занятия (20 х 2)	40
Самостоятельная работа (презентация)	10
Модульный тест	20
Экзамен	30
Итого за семестр:	100
6 семестр	
Практические занятия (13 х 3)	39
Самостоятельная работа (презентация)	10
Модульный тест	21
Зачет	30
Итого за семестр:	100
7 семестр	
Практические занятия (13 х 3)	39
Самостоятельная работа (презентация)	10
Модульный тест	21
Зачет	30
Итого за семестр:	100
8 семестр	
Практические занятия (13 х 3)	39
Самостоятельная работа (презентация)	10
Модульный тест	21
Экзамен	30
Итого за семестр:	100

Накопительная система оценивания по 100-балльной шкале

Четырехбал- льная система оценивания экзамена	100- балльная шкала	Буквенная шкала, соответствующая 100-балльной шкале	Система оцени- вания зачета
Отлично	90–100	А – отлично – теоретическое содержание курса освоено полностью, без пробелов; необходимые практические навыки работы с освоенным материалом сформированы; все предусмотренные программой обучения учебные задания выполнены, качество их выполнения оценено числом баллов, близким к максимальному	
Хорошо	83–89	В – очень хорошо – теоретическое содержание курса освоено полностью, без пробелов; необходимые практические навыки работы с освоенным материалом в	

		основном сформированы; все предусмотренные программой обучения учебные задания выполнены, качество выполнения большинства из них оценено числом баллов, близким к максимальному	Зачтено
Хорошо	75–82	С – хорошо – теоретическое содержание курса освоено полностью; некоторые практические навыки работы с освоенным материалом сформированы недостаточно; все предусмотренные программой обучения учебные задания выполнены, качество выполнения ни одного из них не оценено минимальным числом баллов, некоторые виды заданий выполнены с ошибками	
Удовлетворительно	63–74	Д – удовлетворительно – теоретическое содержание дисциплины освоено частично, но пробелы не носят существенного характера; необходимые практические навыки работы с освоенным материалом в основном сформированы; большинство предусмотренных программой обучения учебных заданий выполнено, некоторые из выполненных заданий, содержат ошибки	
Удовлетворительно	50–62	Е – посредственно – теоретическое содержание курса освоено частично; некоторые практические навыки работы не сформированы, многие предусмотренные программой обучения учебные задания не выполнены либо качество выполнения некоторых из них оценено числом баллов, близким к минимальному	
Неудовлетворительно	21–49	FX – неудовлетворительно – теоретическое содержание курса освоено частично; необходимые практические навыки работы не сформированы; большинство предусмотренных программой обучения учебных заданий не выполнено либо качество их выполнения оценено числом баллов, близким к минимальному; при дополнительной самостоятельной работе над материалом курса возможно повышение качества выполнения учебных заданий	Не зачтено
Неудовлетворительно	0–20	F – неудовлетворительно – теоретическое содержание курса не освоено; необходимые практические навыки работы не сформированы; все выполненные учебные задания содержат грубые ошибки, дополнительная самостоятельная работа над материалом курса не приведет к какому-либо значимому повышению качества выполнения учебных заданий	

2. КОНТРОЛЬНО-ОЦЕНОЧНЫЕ СРЕДСТВА

2.1. Оценочные средства текущего контроля

Типовые задания:

Test

1. Read the sentences and choose the correct Future Tense, Present Simple or Present Continuous (future meaning) or construction to be going to and other constructions with future meaning using the verbs in brackets. Translate the sentences in Russian.

1. Steff, who had been dozing (быть полусонным), woke up with a little shriek (крик, визг), and Billy stirred (ворочаться) uneasily in the guest bed. "The rain _____ (to come) in," she said. "It _____ (to ruin) the furniture."
2. It's one they like to pass around up here—if the spring _____ (to be cold) enough, the ice on the lakes will eventually turn as black as a rotted tooth.
3. I _____ (to start) the motor, you raise the door so that the place doesn't stink up too bad. Me and Myron _____ (to stand) by the exhaust outflow (умечка). Give us a yell when it _____ (to be clear).
4. "If it gets bad enough, we _____ (to go) downstairs." "How bad _____ (to think) it can get?"
5. Well, I got the glass cleaned up, but you _____ (to have) to do something about that tree, David. We can't have a tree in the living room.
6. For one helpless second I thought he _____ (to just stand) there and bawl (кричать, рыдать, реветь) like a kid on a sandlot (нустырь).
7. _____ (you, to perfect) your English by the time you comeback from the U.S.?
8. Bob _____ (to wait) for more than two hours when Mary's plane finally arrives.
9. It _____ (to rain) for a week tomorrow.
10. _____ (you, to wait) for more than two hours when Mary's plane finally arrives?

2. Read the tasks and make them. Translate them and explain the rules.

1

Choose the correct answer. Variants are under the line.

1. "The door is locked." _____
2. "Make sure the door is locked." _____

I see that; I'll see to that.

2

Imagine a swimmer, standing on the edge of a diving board. Your dialogue partner says:

1. I think he is going to jump.
2. I think he will jump.

Question: Do these two phrases have the same meaning? Translate the sentences.

3

One of this people still can't make a decision. Which one? Translate the sentences.

1. I'm going to marry Jane.

2. I think I will marry Jane.

4

In one of the cases a person already has tickets. Which one? Translate the sentences.

1. I'm flying to France on Sunday.

2. I think I will fly to France on Sunday.

2.2. Оценочные средства для промежуточной аттестации

1. Education: the education system in the UK; the education system in Russia; studying at Oxford.

2. Sports: Popular sports in the UK; Popular sports in Russia; Physical education lesson.

3. British Isles: Geographical location; England; Wales; Scotland; Northern Ireland.

4. Travel: Means of transportation; Travel in Europe; Tourism.

5. Theater: Drama; Ballet; Music.

6. My home. Description of the apartment/room and the building in which they are located. Description of the external characteristics (number of floors in the building, type of block, amenities, number of rooms in the apartment, type of rooms) and the internal situation in the house/apartment/room (furniture, its arrangement, use of location prepositions).

7. My life. Description of hobbies and leisure activities of the speaker and people he knows. Familiarization with basic vocabulary from the field of music, sports, and mass media.

8. My family. Information about the family, a story about their age, appearance, habits, occupation, hobbies.

9. Appearance and character. Description of a person's appearance (male and female). Description of character traits, psychological characteristics with a small comment.

10. My university. A story about studying (the university, the number of faculties in it, the faculty where the student studies, the reasons that prompted him to choose such a specialty, the schedule of the school day, the organization of classes, the impressions of studying).

11. Travelling. Description of travel, various means of transport, use of location prepositions).

12. My future job. Description of the routine of a typical working day.

13. My free time. Description of the routine of a typical day off and yesterday's day off.

14. Seasons and weather. Description of typical seasons and weather in different seasons, today, yesterday, in different geographical regions.
15. Types of modern computers. Artificial intelligence. Modern computer programs and technological progress.
16. Computer applications. Computer games. A computer in my daily life.
17. The main causes and types of environmental pollution. Examples of global and local environmental disasters. Environmental problems of my hometown.
18. Transport and ecology. Ways to solve environmental problems in the modern world. Public organizations and global foundations dealing with the problem of environmental protection.
19. Our contribution to environmental protection.
20. Its nature and properties. The main areas of application.
21. Famous scientists and discoveries in the field of electricity. Natural energy sources: traditional and non-traditional. Types of power stations.
22. New discoveries in the field of electricity (methods of electricity transmission, energy-saving technologies). Electric transport.
23. The system of secondary and higher education in our country and the countries of the studied language. Similarities and differences in the higher education systems of Russia, Great Britain and the USA.
24. The oldest universities in the UK: Oxford, Cambridge. Famous universities in the USA: Yale, Harvard, Princeton, etc. Student traditions. Scientists, writers, and political figures who graduated from these educational institutions.
25. The university where I study. The profession I have chosen.
26. The political system of the United Kingdom. London is the capital of Great Britain. Historical past and modern development.
27. Sights. Outstanding personalities. Traditions and holidays.
28. The political system of the United States of America. Washington is the capital.
29. The United States. The largest cities in the USA. Attractions.
30. Historical past and modern development. Outstanding personalities.
31. Traditions and holidays.
32. The impact of a healthy lifestyle on overall human health. Bad habits
33. New trends in the development of the country. Computers in our lives. Intellectual property, idea, new knowledge. Social modernization of society.
34. Parents and children. Relatives. Professions of parents and relatives. Character traits, appearance.
35. Family traditions. Our home, the city, studies, work, daily routine. Hobby. Friends.

36. Sciences. Scientific methods. The most important scientific discoveries. Famous scientists of the world. Technological progress and major inventions. Application of scientific achievements and discoveries.
37. Structural materials of the present and future. Achievements of science and technology at home.
38. Traffic safety. The electric car and its advantages. Transport and ecology.
39. My first trip to the theater. The history of the theater. The structure of the theater. The profession of an actor. Would I like to become an actor? Favorite theatrical productions.
40. Sports. Competitions. Olympic Games. My preferences in sports. Favorite sports programs.
41. Famous athletes. Sports in Russia. The most popular modern sports. The development of sports in Russia and abroad.
42. The education system in Russia, Great Britain and the USA. Disciplines. Types of educational institutions. Exams. My favorite/unloved items. English language lesson. Organization of exams.
43. Countries, capitals, cities. Attractions. Moscow/London/New York. My favorite city.
44. Names of products and dishes. Traditional English cuisine. In a cafe/restaurant. The project of your own restaurant. My favorite dish, the recipe.
45. Genres of films. Making movies. A report on your favorite movie. Screen versions of books. The role of cinema in human life. Famous actors. Parts of the film. Review analysis. Writing a film review.
46. The school of the future. Difficult teenagers. The atmosphere in the family. Encouragement and punishment. The behavior of children in the family. The generation difference. Modern methods of education: pros and cons. Conducting a dispute – arguments FOR and AGAINST.
47. Description of the painting. A report on the great artist. Genres of painting. The role of fine art in human life. The choice of composition and color. Favorite direction in painting, favorite artist.
48. Positive and negative feelings. The emotional state of a person. Emotions and human health. Temperament and its types. The character of the person. The influence of the name on the character. Zodiac signs.
49. Positive and negative character traits. The influence of a person's childhood on character formation. Factors determining the formation of a person's personality.
50. Character traits and profession. The strengths and weaknesses of my personality. How I work on myself. A man who is an example to me.
51. Types of vessels. Types of violations and crimes. The procedure for bringing the case to court. Participants in the trial. The course of the trial.

52. Fines and penalties. The need for punishment. Juvenile delinquency: causes, types of punishment, methods of prevention. Working with "difficult" teenagers.
53. The consequences of committing a crime for a person and for society. A mock trial. Rehabilitation of former prisoners.
54. Literary genres. The most popular literary genres among young people. Types of books. The components of the book. Libraries. The most famous libraries. Rules for using the library.
55. Literary preferences. Favorite/ unloved literary hero. Favorite author. Literary criticism. The future of the book. Writing a book review. Famous people about the book and reading. Newspapers/Magazines.
56. The behavior of children in the family. Happy children. Unhappy, troubled children. Happy parents. Unhappy, "difficult" parents. A difficult child: the role of fears, the environment at home, the game of "war". Methods of work.
57. The role of television in human life. Work in the television industry. Television broadcasts. Favorite/ unloved TV shows. Cruelty and violence on television. Children and television. Educational programs.
58. Review of the TV show. Television and cinema. Television in Russia and in the USA. The role of the Internet in human life. Rules of online behavior. The Age of mobile communication: pros and cons.
59. What is "generation gap"? The causes of the problem of fathers and children. Different views on life and world problems. Modern demographic problems and their solution.
60. Family Institute: his role in the life of society. Creating a family. The problem of equality in the family.
61. Family relations. Separation of household responsibilities: male and female gaze.
62. The marriage contract. Advantages and disadvantages of family and single life.
63. The best age for marriage. Divorce. The image of a modern family.
64. Types of holidays. Ways to celebrate. Public holidays. Gifts, holiday treats.
65. Folklore. The role of folklore in modern life.
66. Favorite holidays. Attitude to traditions and customs. Favorite traditions. Russian, American and British holidays and customs.
67. Body parts and organs. At the doctor's appointment. Diagnosis and treatment. Stress. The problem of excess weight. Compilation of thematic dialogues on the topic.
68. Hospitals, hospitals, sanatoriums. Proverbs about health. My diseases and treatment methods. How I maintain my health.
69. Weather phenomena. Description of the weather. Weather forecast. The climate in Russia and the countries of the studied language.

70. Names of professions. My dream job. How to successfully complete the interview. Business and money. Compilation of thematic monologues.

Test

1. Wanda complained to me that the children ... very naughty that evening.
a) were b) was c) had been d) have been
2. The shop assistant showed me a book and said that the book ... the museums of our town.
a) described b) was describing c) had described d) will describe
3. She asked me about my schedule for the next week and I answered that I ... it yet.
a) hadn't known b) didn't know
c) won't know d) wouldn't know
4. The doctor told me to stay in bed for a few days more otherwise complications ...
a) might set in b) had to set in
c) must set in d) ought to set in
5. Jerry said that by the end of the year he ... in his new house for four years.
a) would have been living b) would live
c) will have been living d) would be living
6. Ann begged me not to tell her father what ... earlier that day.
a) happened b) had happened c) would happen d) has happened
7. Kelly told me that while she had been eating her sandwiches at the station bar two strangers ...
a) had come in b) came in c) would come in d) have come in
8. Sheila answered she ... stories and poems all her life as long as she could remember.
a) was writing b) had been writing c) wrote d) had written
9. Kate confessed that she usually bought her clothes at random, and as a result at the moment she ... any decent things to wear.
a) is not having b) wasn't having c) has no d) doesn't have
10. Clemency said that she ... the office earlier that day to get to the station in time.
a) had to leave b) must leave
c) had had to leave d) would have to leave

11. They asked me where I (еду).
a) will be going b) am going c) was going d) go
12. The news papers wrote that he (был) the best writer the year before.
a) is b) was c) had been d) was being
13. We hoped that our experiment (будет) interesting.
a) will be b) would be c) will have been d) will not
14. Everybody knows that the restoration (закончена) already.
a) had been finished b) has been finished c) is finished d) finishes
15. She expected that he (является) an eminent scientist.
a) was b) is c) has been d) were
16. We decided that (необходимо) to give an advertising.
a) it was necessary b) it is necessary c) it has been necessary
17. The assistant told me that the negotiations (скоро начнутся).
a) will begin soon b) would soon begin c) would begin soon
18. He decided that they (присоединятся) our staff in May.
a) will join b) will be joined c) would join d) are joining
19. The secretary said that the computer (был сломан).
a) was broken b) had been broken c) has been broken
20. She says that he (выбрал) the topic of his graduation paper.
a) has chosen b) choose c) had chosen d) would choose
21. Mario told the family that he ... a date
a) had, tomorrow b) will have, the next day
c) was having, tomorrow d) was having, the next day
22. Miss Duffer told us that watching TV news ... her nervous.
a) is making b) made c) will make d) make
23. Bob answered that he ... the next month.
a) is married b) was married
c) was marrying d) is marrying
24. The doctor said that the patient ... a few days ago.
a) was operated on b) has been operated on
c) had been operated on d) would be operated on

25. "How are you parents doing?" she asked. I answered that they ... very well.
a) were doing b) are doing
c) have been doing d) had been doing
26. We told everyone that we ... to the meeting in time, but ... at earliest possible.
a) couldn't come, would arrive b) can't come, would arrive
c) couldn't come, arrive d) can't come, will arrive
27. Oleg told me that he ... Ann in the street and that she ... fine.
a) met, had seemed b) had met, had seemed
c) had met, seemed d) has met, was seeming
28. He said that he ... in Canada for ten years.
a) lived b) had lived c) had been living d) lives
29. John said that she ... to school
a) had gone, the day before b) went, yesterday
c) had went, the day before d) had gone, yesterday
30. Jane told us that Jim ... than Bill.
a) was nicer b) has been nicer c) is being nicer d) is nicer
31. The car ... made in Germany last year.
a) is b) had been c) was d) were
32. Christmas ... celebrated on the 25th of December by the Orthodox Church.
a) has been b) is c) is being d) was
33. I am sure the new method ... used now.
a) hadn't been b) will be c) will have not d) was not being
34. Everything ... done by 9 a.m. tomorrow.
a) will have been b) will be c) is d) has been
35. The letter ... signed yesterday. As far as I know, it ... signed next week.
a) had not been, will have been b) was not, will have been
c) was not, will be d) was not being, will be
36. A lot of examples ... given by the professor during that lecture.
a) will be b) has been c) are d) were
37. My paper ... discussed at that time.
a) is not being b) was not c) was not being d) had not been

38. The production of electric power ... doubled here next year.

- a) will be b) is c) will have been d) was

39. This engine ... already tested.

- a) is b) has been c) was d) is being

40. Those machine tools ... designed when I visited the factory.

- a) will be b) have been c) were being d) were

41. They were told that ...

- a) Они сказали, что ... b) Им сказали, что ...
c) Им говорят, что ... d) Они сообщили, что ...

42. The passengers wanted to be informed about ...

- a) Пассажиры хотели сообщить ...
b) Пассажирам хотели сообщить ...
c) Пассажиры хотели, чтобы им сообщили ...
d) Пассажирам хотелось сообщить ...

43. The conditions are provided for ...

- a) Были предусмотрены условия ...
b) Предусмотрено условие ...
c) Будут предусмотрены условия ...
d) Предусмотрены условия

44. The locomotive is being repaired ...

- a) ремонтируют b) отремонтирован
c) ремонтировали d) будут ремонтировать

45. The locomotive has been repaired ...

- a) отремонтировали b) ремонтировали
c) ремонтируют d) ремонтировался

46. The locomotive will have been repaired ...

- a) будут ремонтировать b) будет отремонтирован
c) ремонтируют d) ремонтируется

47. If he ... to our party, we ... very glad.

- a) comes, shall be b) will come, will be
c) comes, are d) will come, shall be

48. We ... to the theatre tonight.

- a) go b) will go c) will have gone d) are going

49. We ... it tomorrow if he ... in the presidential election or not.

- a) will learn, wins b) learn, will win

c) will learn, will win d) will learn, will be winning

50. From 1 till 7 September our town ... its annual cultural festival.

- a) hold b) will be holding
- c) will hold d) will have been holding

51. Quick! Give me a lift, I ... late again.

- a) will be b) am going to be c) being late d) have been

52. The term ... on the 25th of June.

- a) will finish b) will be finishing
- c) finishes d) will have finished

53. We ... lunch with his parents on Sunday.

- a) are going to have b) will have c) have d) are having

54. What time ... the train ... at the station?

- a) does arrive b) arrives c) will arrive d) is arriving

55. His parents will be upset

- a) till he won't pass his exams b) if he doesn't pass his exams
- c) unless he will pass his exams d) unless he doesn't pass his exams

56. I can't see you Tuesday afternoon. I ... our London branch.

- a) visit b) am visiting c) will visit d) is going to visit

57. You will pay back, as soon as you. ... a new job.

- a) will get b) are getting c) get d) will be getting

58. Your plane for Moscow ... at 8 p.m.

- a) is leaving b) leaves c) have left d) had left at

59. What ... when you ... the university?

- a) do you do, leave b) will you be doing, left
- c) are going to do, leave

60. They ... to a new flat next January.

- a) will move b) have moved c) are moving d) will have moved

61. If it ... , we won't go to the park.

- a) will rain b) has rained c) rains d) will be raining

62. According to this timetable the bus ... at 10 a.m.

- a) is arriving b) arrives c) will arrive d) has been arriving

63. I ... Nick tonight, so I can give him your message.

- a) am seeing b) see c) shall see d) had seen

64. We ... to have a good rest in January if we ... our winter exams.

- a) be going, will pass b) will be going, will pass
c) are going, pass

65. The international trade fair ... on 17 December and ... on 12 June.

- a) opens, finishes b) will open, will finish
c) is opening, will finish

66. He bought ... sports car out of all available in the market.

- a) the expensivest b) expensive
c) the most expensive d) most expensive

67. To study at university is ... than at school.

- a) difficult b) more difficult c) difficulter d) more difficulter

68. We arrived ... than he expected.

- a) earlier b) earliest c) early d) more earlier

69. She is a ... player than me.

- a) best b) good c) better d) gooder

70. Moscow is one of the ... cities in Europe.

- a) most beautiful b) beautiful c) more beautiful d) beautiful